

Passions and Pathways 2016

Recommendations from Feedback



Communication

- At school level
 - Leadership and all staff are kept informed and totally committed.
 - Passions and Pathways Leader role allocated in each school
 - Expectations are clear and all documentation to be read
 - Teachers are well prepared with time allocated to meet expectations
 - Clearly defined expectations of involvement for new school- time, budget, curriculum expectations.
- Each business has a contact person allocated

Planning – working together

- Outcomes are embedded in the Curriculum
- Curriculum is not an add on but replaces a current unit of work so is embedded in the school program for Grade 6
- Students are more prepared with thorough research well before visits and ongoing throughout the program
- Implementation is streamlined
- Planning is 1:1 with each Host
- Planning occurs 'early' in the process to ensure schools and hosts have a joint understanding and all resources ready
- Businesses are clear about expected outcomes
- Businesses are more confident and engaged
- Brochure is widely distributed and more publicity for program
- Website is used and reviewed by schools (students)

EXPO

- Keep 2016 format – informal and formal presentations
- Review time allocations for presentations
- Explore other venues eg. Town Hall

Possibilities

- Identify new schools – starting early in the year
- Follow up with past students re impact of Passions and Pathways
- Mini surveys - parents, students, stakeholders
- To ensure sustainability with businesses/hosts – develop a broader, more inclusive team approach and a joint PD session so all are clear on expectations and purpose.
- Principal already involved to spread the word to prospective schools and to mentor new schools.