

# Personal Protective Equipment (PPE) Identification Sheet

Year level: Upper Primary +

## Learning Intention

We are learning about personal safety and Personal Protective Equipment (PPE).

## Success Criteria

- I can identify PPE safety signs
- I can discuss why PPE is used
- I write a short text identifying why the PPE worn at Hofmann is needed to keep people safe.

## Resources

- ICT to share Hofmann Engineering Walk Through video
- P&P PPE Learning Sheet
- Pens/pencils

## Catch

Introduce the topic of learning and ask students to draw a piece of PPE on a post-it note and put it on the board (pictures will likely be masks, gloves and gowns that they've regularly seen recently). Ask why these might be worn at work? Ask students if they think any PPE has been missed. Did they get all 12? Show and discuss the PPE worksheet and all of the different types of PPE.

## Acquire

1. Hand out PPE Worksheet and watch the P&P ['Hofmann Walk Through' Video](#). Students can circle PPE on their worksheet as they watch the video and see different PPE being used/worn.
2. Discuss the video and PPE worn by staff at Hofmann Engineering.
3. Discuss the use of the different equipment.

## Apply

Students work individually or in small groups to individually complete their PPE worksheet, writing down why they think it is important to wear PPE while working at Hofmann Engineering (or a similar workplace).

## Present & Reflect

In a circle, students discuss why different PPE equipment is used and imagine what it feels like to wear PPE. Students might also add what kind of PPE is worn in different industries (e.g.: food and healthcare).

**Personal Protective Equipment (PPE)**

Name: \_\_\_\_\_

Workplace: \_\_\_\_\_

Circle the PPE that is used in this workplace:

 Harness	 Helmet	 Boots
 Gloves	 Face visor	 Clothing / Vest
 Respirator Mask	 Hair Net	 Mask
 Glasses	 Ear plugs/muffs	 Sunscreen

Why do people need to wear PPE while doing this work? (What are the dangers?)

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