

Hofmann Engineering - Soft & Hard Transferable Skills Activity

Year level: Upper Primary +

Learning Intention

We are learning that our skills can be transferred throughout our lives.

Success Criteria

- I can list my 'hard' skills
- I can list my 'soft' skills
- I can describe how I can use my different transferable skills as I go through school and when I get a job

Resources

- ICT to share 'What Are Transferable Skills' Explainer Video
- P&P Transferable Skills Individual Learning Sheet
- Coloured pencils (green and brown)
- Dark pens or textas for highlighted words

Catch

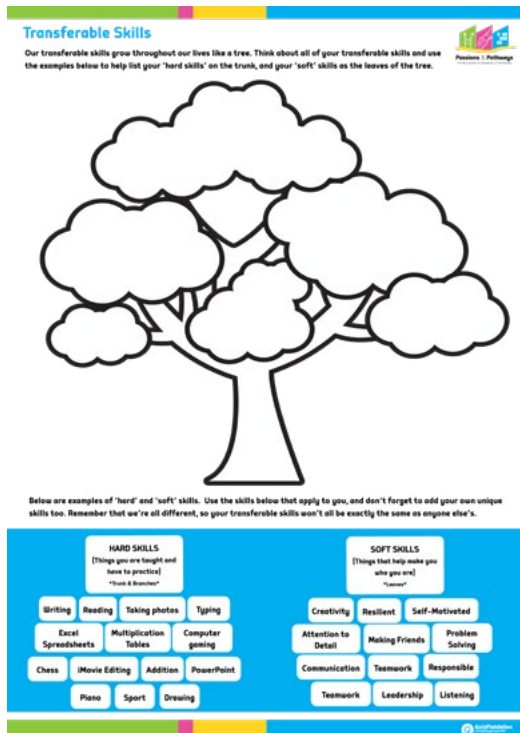
Watch the Passions & Pathways ['What Are Transferable Skills' Explainer Video](#) (includes a turn and talk activity).

Acquire

- 1) Discuss 'hard' and 'soft' skills from the video as well as how examples these skills might be used at school and at work.
- 2) As a teacher, give examples of your own 'hard' and 'soft' transferable skills and how they have developed over time.
- 3) Students identify and share examples of 'hard' and 'soft' skills that they have (and identify skills in other members of the class).

Apply

Students work individually or in small groups to individually complete their Transferable Skills worksheet. Students can list their 'hard' skills, but when giving their 'soft' skills, should give an example of how they currently show this skill.

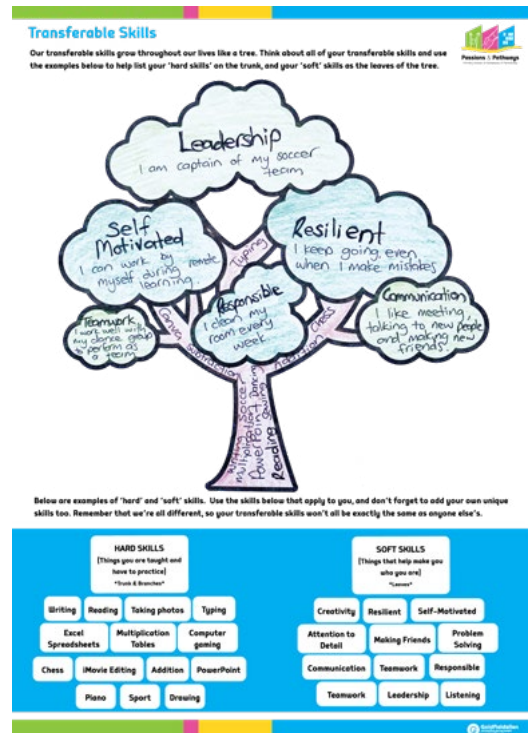


Transferable Skills

Our transferable skills grow throughout our lives like a tree. Think about all of your transferable skills and use the examples below to help list your 'hard skills' on the trunk, and your 'soft' skills as the leaves of the tree.

Below are examples of 'hard' and 'soft' skills. Use the skills below that apply to you, and don't forget to add your own unique skills too. Remember that we're all different, so your transferable skills won't all be exactly the same as anyone else's.

HARD SKILLS (Things you are taught and have to practice) *Trunk & Branches*	SOFT SKILLS (Things that help make you who you are) *Leaves*
Writing, Reading, Taking photos, Typing	Creativity, Resilient, Self-Motivated
Excel Spreadsheets, Multiplication Tables, Computer gaming	Attention to Detail, Making Friends, Problem Solving
Chess, iMovie Editing, Addition, PowerPoint	Communication, Teamwork, Responsible
Piano, Sport, Drawing	Teamwork, Leadership, Listening



Transferable Skills

Our transferable skills grow throughout our lives like a tree. Think about all of your transferable skills and use the examples below to help list your 'hard skills' on the trunk, and your 'soft' skills as the leaves of the tree.

Below are examples of 'hard' and 'soft' skills. Use the skills below that apply to you, and don't forget to add your own unique skills too. Remember that we're all different, so your transferable skills won't all be exactly the same as anyone else's.

HARD SKILLS (Things you are taught and have to practice) *Trunk & Branches*	SOFT SKILLS (Things that help make you who you are) *Leaves*
Writing, Reading, Taking photos, Typing	Creativity, Resilient, Self-Motivated
Excel Spreadsheets, Multiplication Tables, Computer gaming	Attention to Detail, Making Friends, Problem Solving
Chess, iMovie Editing, Addition, PowerPoint	Communication, Teamwork, Responsible
Piano, Sport, Drawing	Teamwork, Leadership, Listening

Tree Content:

- Trunk:** Responsible (I learn my room every week), Communication (I like meeting, talking to new people and making new friends), Resilient (I keep going even when I make mistakes), Self-Motivated (I can work by myself doing learning), Leadership (I am captain of my soccer team)
- Leaves:** Teamwork (I work well with my classmate and get on as a team), Reading (I love to read)

Present & Reflect

In a circle, students can show and discuss their work as well as their feelings on how the skills they are learning at school are preparing them for their lives.