

## Hofmann Video Resources

### Design and Technologies

#### Technologies and Society

- Investigate how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use (VCDSTSO33)

#### Engineering principles and systems

- Investigate how forces or electrical energy can control movement, sound or light in a designed product or system (VCDSTCO34)

### Economics and Business

#### Resource Allocation and Making Choices

- Identify types of resources (natural, human, capital) and explore the ways societies use them in order to satisfy the needs and wants of present and future generations (VCEBRO03)

#### The Business Environment

- Identify the reasons businesses exist and investigate the different ways they produce and distribute goods and services (VCEBBO06)

#### Work and Work Futures

- Explore the nature and meaning of work and why individuals choose to participate in work (VCEBW007)
- Investigate the influences on the ways people work and explore factors affecting work now and into the future (VCEBW008)

### Mathematics

#### Geometric reasoning

(Ethan's VIA interview references his regular use of his school geometry learning and is a great example of how geometry is used in the workplace)

- Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles (VCMMG231)

### Personal and Social Capability

#### Social Awareness and Management

(Mel's 'Meet the People' interview challenges stereotypes of the types of job roles women have in the workplace. This may be a good prompt for conversations about gender norms, and respectful relationships at school and at work)

### Relationships and diversity

- Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual (VCPSCSO030)
- Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)

### Collaboration

- Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles (VCPSCSO032)

## Transferable Skills Explainer Video

### Personal and Social Capability

#### Development of resilience

- Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)

### Literacy

#### Language

#### Text structure and organisation

- Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects (VCELA339)

## PPE Safety Activity

### Literacy

#### Creating texts

- Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)

#### Interacting with others

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience (VCELY366)

## **Health and Physical Education**

### **Personal, Social and Community Health**

- Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)

### **Contributing to healthy and active communities**

- Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities (VCHPEP112)

## **Transferable Skills Activity**

### **Literacy**

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#### **Interacting with others**

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience (VCELY366)

## **Personal and Social Capability**

### **Development of resilience**

- Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPCSE026)
- Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPCSE027)
- Identify the skills for working independently and describe their performance when undertaking independent tasks (VCPCSE028)