

## Workplace Video Resources

### Design and Technologies

#### Technologies and Society

- Investigate how people in Design and Technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use (VCDSTSO33)

### Economics and Business

#### The Business Environment

- Identify the reasons businesses exist and investigate the different ways they produce and distribute goods and services (VCEBBO06)

#### Enterprising Behaviours and Capabilities

- Investigate the nature and explain the importance of enterprising behaviours and capabilities (VCEBNO09)

#### Work and Work Futures

- Explore the nature and meaning of work and why individuals choose to participate in work (VCEBWO07)
- Investigate the influences on the ways people work and explore factors affecting work now and into the future (VCEBWO08)

## Process Thinking PowToon Explainer Video

### Critical & Creative Thinking

#### Meta Cognition

- Investigate how ideas and problems can be disaggregated into smaller elements or ideas, how criteria can be used to identify gaps in existing knowledge, and assess and test ideas and proposals (VCCCTMO31)

## Process Thinking Student Activity

### Economics and Business

#### Reasoning and Interpretation

- Make decisions, identify appropriate actions by considering the advantages and disadvantages, and form conclusions concerning an economics or business issue or event (VCEBE010)

### English

#### Language

##### Text structure and organisation

- Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects (VCELA339)

##### Expressing and developing ideas

- Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts (VCELA340)

#### Literacy

##### Interacting with Others

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience (VCELY366)